I. COURSE DESCRIPTION: This course examines the social, economic, and political history of warfare from the fall of the Roman Empire to the fifteenth century. Several themes are emphasized: 1) the impact of technological developments in weaponry, fortifications, and armor on the conduct of war and society; 2) the influence of the Christian Church on warfare; 3) the relationship between social stratification and the conduct of war; and 4) the social consequences and economic costs of warfare. The course is divided into units of lectures accompanied by a Discussion period that focuses on primary sources relevant to the topics covered in the lectures. Students are expected to contribute actively to class discussions. There will be a midterm exam on Tuesday, Oct. 18, an essay of about 2500 words (10-12 pages) due on Thursday, Nov. 18, and a final exam.

II. GRADING

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
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<tr>
<td>Pop Quizzes</td>
<td>10%</td>
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<tr>
<td>Essay</td>
<td>30%</td>
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<tr>
<td>Discussion</td>
<td>15%</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
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Note that all grading is numerical and translates as follows: 100-94=A; 93-90=A-; 89-87=B+; 86-84=B; 83-80=B-; 79-77=C+; 76-74=C; 73-70=C=; 69-60=D; 59-0=F.

Attendance is required at all class meetings. The Discussion grade will be reduced by one whole grade for every three unexcused absences. To receive an excused absence, students must show evidence of a good reason for their absence; for example, a note in writing from a doctor if they miss class because of illness, or advance notice in writing from the Athletic Department if they miss class because of participation in an athletic event.

Assignments for the essay will be handed out at a later date.

III. REQUIRED READINGS:

The following can be purchased from the Fordham Bookstore (or through an online retailer). They are abbreviated by the author’s surname on the syllabus READINGS, below.


The following readings are on electronic reserve (Ares) at Fordham Library; the password is *****. Students are strongly advised to have copies of all of these readings well in advance of when the syllabus requires that they be read.
• Sources, Nos. 1-8, are selections from primary sources that serve as the basis of Discussions [Sources]. Students MUST bring a copy of the assigned Source to the appropriate DISCUSSION period.


• The Vikings – Who They Were. History Channel Documentary. 41:42 min. on Youtube.com at https://www.youtube.com/watch?v=mrNyYjPdAOU


• Heath, Ian. The Vikings. Osprey Publishing, 1985, pp. 20, 22, 24-6, 29, 31-2, 45, 47


• Turnbull, Stephen. Mongol Warrior 1200-1350. Osprey Publishing, 2003, pp. 9-12, 14-17


IV. LECTURES AND READINGS:

<table>
<thead>
<tr>
<th>LECTURE</th>
<th>READINGS</th>
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<tbody>
<tr>
<td>Sep. 6: Barbarian Warfare, 400-700</td>
<td>Todd: 96-122</td>
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<tr>
<td>Sep. 7: No Class. Monday schedule.</td>
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<tr>
<td>Sep. 9: Movie: The Vikings</td>
<td>DeVries&amp;Smith: 291-4; Heath: 20, 22, 24-6, 29, 31-2, 45, 47</td>
</tr>
<tr>
<td>Sep. 13: The Byzantine Military System</td>
<td>Stephenson, 281-91; Sullivan, 306-9; DeVries&amp;Smith: 129-34</td>
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Sep. 14: DISCUSSION
Sep. 16: The Carolingian Empire and the Rise of Cavalry
Sep. 20: The ‘Feudal’ Military System
Sep. 21: The Norman Conquest and the English Military
Sep. 23: Diversity in Feudal Society and Military Organization
Sep. 27: DISCUSSION
Sep. 28: Castles and Military Architecture
Sep. 30: Sieges and Siege Techniques
Oct. 4: Movie: Castle
Oct. 5: DISCUSSION
Oct. 7: The Knight: Equipment and Training
Oct. 11: Knighthood and Chivalry
Oct. 12: The Knight in Battle
Oct. 14: DISCUSSION
Oct. 18: Midterm Exam
Oct. 19: The Church and Warfare
Oct. 21: The Crusades and Military Orders in the Holy Land
Oct. 25: Other Crusades and The Teutonic Knights
Oct. 26: The Islamic Military System
Oct. 28: DISCUSSION
Nov. 1: The Foot Soldier: Equipment and Training
Nov. 2: The Foot Soldier in Battle
Nov. 4: The Hundred Years War
Nov. 8: No class. Election Day.
Nov. 9: Tactics and Strategy
Nov. 11: The Wars of the Roses
Nov. 15: DISCUSSION
Nov. 16: The Mongol Military System
Nov. 18: Mercenaries (Essay due)
Nov. 22: Diplomacy, War Propaganda, and Spies

Sources #1 and Readings
DeVries&Smith: 19-22, 62-3, 197-207
DeVries&Smith: 99-114
DeVries&Smith: 294-5
Nicolle (High Middle Ages): 103-24
Sources #2 and Readings
DeVries&Smith: 211-44
DeVries&Smith: 117-29, 165-81
DeVries&Smith: 244-59
Sources #3 and Readings
DeVries&Smith: 12-15, 21-7, 30-3, 64-93
Keen: 374-85
Barber: 225-46
Sources #4 and Readings
DeVries&Smith: 34-46, 85-90
Keegan: 78-116
Rogers: 83-102
Sources #6 and Readings
Turnbull: 9-12, 14-17
Mallett: 209-29
Barnie: 32-55
Nov. 23 and 25: No classes. Thanksgiving Break

Nov. 29: War at Sea

Nov. 30: DISCUSSION

Dec. 2: The Costs of War and the Non-Combatant

Dec. 6: The Profits of War

Dec. 7: Late Medieval Infantry and the Rise of Artillery

Dec. 9: DISCUSSION

DeVries&Smith: 299-318

Sources #7 and Readings

Allmand: 253-72

Prestwich: 83-113

DeVries&Smith: 137-60

Sources #8 and Readings

BACKGROUND HELP: Although the instructor will offer some historical context at the beginning of each lecture, students who have never taken medieval history before might want to consult a textbook survey to help them identify the basic events and people in medieval history. You can consult any medieval history textbook published since 2000, but I especially recommend the short and readable survey by Judith M. Bennett, *Medieval Europe: A Short History*, McGraw-Hill, 11th edn., 2010.

POLICY ON DIGITAL DEVICES: All cell phones should be turned off (this includes vibrating mode) and stored out of sight during class. If there is an emergency and you must be available by phone on a particular day, please let the instructor know in advance. Laptops are not (unless specifically noted) allowed to be used; note-taking by hand is encouraged. Students are expected to have read all assigned readings for a particular class in advance of our meeting and come prepared to engage in discussion. It is absolutely essential that you bring a printed copy of the Source readings with you for Discussion sections; failure to do so will indicate that you have not read the primary source readings in advance.